

## **Section: Narratives - Program Description**

### **INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief II Fund (ESSER II), authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, the Pennsylvania Department of Education (PDE) awards grants to School Districts and Charter Schools to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state.

Please note: ESSER II funds **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEAs, or 2) expenditures related to state or local teacher or faculty unions or associations. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

**\*ESSER II funds are not Title I funds and as such, are not subject to Title I rules.**

### **Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)**

As the COVID-19 pandemic has continued, the District leadership continues to collect data and input from teachers, parents, staff and students through surveys to help inform the decisions made about educational needs. When deciding what the most important educational needs for the district were, as a result of COVID-19, the District administration and Board also considered that we are a Title 1 urban School District with more than 90 percent of our students qualifying for free or reduced lunch and about 25 percent are English-Language Learners. The District determined that its most important educational need as a result of the COVID-19 shutdown was to continue providing instruction in the most effective way possible and mitigate any learning loss and close learning gaps, despite the myriad of challenges that COVID-19 presented. The school Board made the decision for learning to continue fully virtual, at which point it became necessary to provide all District students with Chromebooks so that ALL students would be able to access their class work and attend classes virtually. Before the pandemic, our District did not have Chromebooks that students could take home with them. In April and May the District transitioned to a hybrid learning model that included in-person learning for PK-8 students as well as a selection of priority needs 9-12 grade students. In an effort to close the learning gaps caused by COVID-19 the District is running in-person Summer programs that include: K-8 Summer Academy, High School Summer School, expanded Kindergarten boot camp that now also includes 1st grade students.

### **Please explain the LEA(s) proposed timeline for providing services and assistance to students and staff. (3000 characters max)**

The School District has a plan in place to provide instruction to its students throughout the school year. The plan includes three scenarios: face-to-face learning, scaffolded virtual learning and full virtual learning. Reading School District Board voted on August 5, 2020 to begin the 2020-21 School year on a virtual platform for all students. The Board reassessed the situation and voted in March, 2021 in favor of a Return To School Plan for students in PreK-8 and designated students in grades 9-12 through the remainder of the year. The District is ready to continue providing services and assistance to students and staff in a face to face learning environment, scaffolded virtual learning environment and full virtual learning environment.

**Please explain the extent to which the LEA intends to use ESSER II funds to promote remote learning.** (3000 characters max)

Reading School District will be using ESSER II funds to maintain staffing levels due to reduction in Local Revenues which will help ensure that the most vulnerable students, for example those with special needs continue to receive education, even in a virtual environment. Funds have also been set aside to maintain and replace Chromebook computers to each student at the District to allow for remote learning. Other ESSER II funds have also been allocated to Technology Needs that will ensure the department is able to update necessary firewall and technology security infrastructure.

**Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services.** (3000 characters max)

Benchmark testing is typically completed three times a year. For the 2019-2020 school year, the end of the year benchmark was not completed due to the pandemic. The Reading School District will utilize the mid-year data from the 2019-2020 school year to determine any learning loss of students, particularly our low incidence Special Education, English Language Learners, Foster Students and McKinney Vento students. Benchmark assessments that will be used include, but are not limited to: RI for reading, MI for math and Acadience.

**Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery.** (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

Reading School District will be using benchmark data, Acadience, Reading and Math Inventory to determine learning loss. We began by providing the students with grade level packets of work. When closure was extended, we provided families with one computer per family. We provided grade level work for the week when students could work at their own pace. Teachers provided office hours during the day to provide support. For the 2020-2021 school year, the District increased the number of computers purchased and went 1:1 for K-12. Students log on daily for synchronous learning and also receive asynchronous assignments. Special Ed and EL students receive additional synchronous sessions, PT, OT and speech services are provided on site. Professional Development has also been provided to the teachers to provide scaffolds in lessons to support our English Learners. Beginning in April, hybrid learning was implemented for PK-8 and a selection of priority students in 9-12. Summer programming is available for all Students (in-person) and the District is running a K-8 Summer Academy, Summer School program for 9-12, K-1 bootcamp, compensatory services for Special Ed Students and new comer summer school.

**Please describe the LEA core set of strategies that will be used to guide local investment of ESSER II funding, associated with short-range (i.e., remainder of the 2020-21 school year) and long-range (2021-22 and 2022-2023 school years) timelines.** (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, ESSER II funding may support these initiatives and how these funds might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of funds.

When preparing the annual budget for the 2020-2021 and 2021-2022 school year, the District planned for a significant reduction in local revenues, including but not limited to local real estate tax collections, both current and delinquent, earned income taxes, business privileges tax, real estate transfer tax and investment earnings. On the 2020-2021 budget, the District budgeted for a 19.9% reduction in local revenues as a direct result of the COVID-19 pandemic and its related impact on the local economy. Due to the reduction in local revenues and level funded basis and Special Education funding, the District has allocated the ESSER II funds to allow for the continuity of education using several avenues, with special attention to investments that will allow for safe in-person learning. Specifically the District will be using ESSER II funds to: - maintain 114 positions at all 19 schools within the District, positions include paraprofessionals, regular education teachers, and special education teachers. -make HVAC and ventilation improvements at several school buildings to allow safe ventilation systems-Support learning loss initiatives-Support the technology department to be able to handle the increased need and use of technology-Purchase COVID 19 prevention supplies to mitigate the risk of spread of the virus among students and staff.

**Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19.** (3000 characters max)

Benchmark assessments will continue to be given three times a year in grades K - 12 for our vulnerable populations. Along with benchmarking, Reading School District plans to progress monitor students bi-weekly to determine whether the students are closing any learning gaps. The progress monitoring will also assist the teachers in adjusting instruction for the individual students. We are also planning on doing extensive extended day programming for the 2021, 2022 and 2023 School years.

Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER II funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

\*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- ☐ (1) Any activity authorized by the ESEA of 1965.
- ☐ -(1a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
- ☐ -(1b) Title I, Part C (Education of Migratory Children)
- ☐ -(1c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- ☐ -(1d) Title II, Part A (Supporting Effective Instruction)
- ☐ -(1e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
- ☐ -(1f) Title IV, Part A (Student Support and Academic Enrichment Grants)
- ☐ -(1g) Title IV, Part B (21st Century Community Learning Centers)
- ☐ -(1h) Title V, Part B (Rural and Low-Income School Program)
- ☐ -(1i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
- ☐ -(1j) The Individuals with Disabilities Education Act ("IDEA")
- ☐ -(1k) The Adult Education and Family Literacy Act
- ☐ -(1l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- ☐ (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- ☐ (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- ☐ (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- ☐ (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. See help text for example.

- ☐ (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.)  
**\*\*Purchases of Personal Protective Equipment (PPE) are allowable, if not already purchased using ESSER.\*\***
- ☐ (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- ☒ (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- ☒ (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- ☐ (10) Providing mental health services and supports.
- ☒ (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- ☒ (12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
- ☐ -(12a) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- ☐ -(12b) Implementing evidence-based activities to meet the comprehensive needs of students.
- ☐ -(12c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- ☐ -(12d) Tracking student attendance and improving student engagement in distance education.
- ☒ (13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- ☒ (14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- ☒ (15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. The description has a maximum

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of 1000 characters.

\*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Reading School District	(14) Projects to improve the indoor air quality in school facilities...	District wide evaluation of air quality and air exchange systems to identify improvements needed for the mitigation of COVID-19 and other airborne pathogen viruses. Improvements identified will be paid for with ESSER II funding.
Reading School District	(14) Projects to improve the indoor air quality in school facilities...	Purchase of HEPA filters for every area used by students and staff of LEA.
Reading School District	(15) Other activities that are necessary...	Maintain Staffing at pre-COVID-19 levels to maintain the operation of and continuity of services to students
Reading School District	(8) Planning for and coordinating during long-term closures...	Purchase of Chromebooks and other technology to allow for remote learning and establish a one to one initiative for the LEA.
Reading School District	(13) School facility repairs and improvements....	District wide evaluation of air quality and air exchange systems to identify improvements needed for the mitigation of COVID-19 and other airborne pathogen viruses. Improvements identified will be paid for with ESSER II funding.
Reading School District	(9) Purchasing educational technology...	Chromebook purchases to maintain and replace technology provided to students. Also upgrading of firewall system for the District to cope with the exponential use and need for technology across the District

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LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Reading School District	(11) Planning and implementing activities related to summer learning...	Pay for Salaries and Benefits for Summer Academy, Kindergarten Bootcamp and other Summer Programs.
Reading School District	(12) Addressing learning loss among students...	Fund increased number of After School Programs, tutoring and other learning loss initiatives.

**Section: Narratives - ESSER II Fund Assurances**

**ESSER II FUND ASSURANCES**

LEAs that receive more than \$150,000 in CRRSA Act funds will complete quarterly FFATA reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CRRSA Act funds including:
  - Name
  - Description
  - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Records pertaining to the ESSER II Funds, including financial records related to use of grant funds, will be retained separately from those records related to the LEA's use of ESSER Funds.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased, Computing Devices, Special Purpose Equipment (\$300 - \$4,999), and will conduct a physical inventory every two years. Please note: Inventory of equipment purchased with federal funds must be broken out by funding source.

Yes

The LEA will comply with all reporting requirements, including those in Section 15011 of the CARES Act and section 313(f) of the Division M of the CRRSA Act and submit required quarterly reports to the SEA at such time and in such manner and containing such information as the SEA may subsequently require.



The report must provide a detailed accounting of the use of funds, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. The SEA may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

## **Section: Narratives - ESSER II Reporting**

### **USES OF FUNDS**

LEAs may be required to track the following expenses if they were selected in the Usage of Funds section.

- Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment
- Activities focused specifically to addressing the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Providing mental health supports and services
- Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases
- Summer learning and supplemental afterschool programs
- Other (uses of funds not included above)

I understand that I may have to report on the requirements listed above.

Yes

### **HOME INTERNET ACCESS**

LEAs may be required to report on the types of services provided if funds were spent on home internet access (purchasing educational technology which includes connectivity) for students. Types of services may include any or all of the following:

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- District pays for the cost of home Internet subscription for student
- District provides home Internet access through a district-managed wireless network

I understand that I may have to report on the requirements listed above.

Yes

### **LEARNING DEVICES**

LEAs may be required to report on the number of students that received devices per grade span (elementary vs. secondary) and the proportion based on total enrollment if funds were spent on learning devices for students.

I understand that I may have to report on the requirements listed above.

Yes

#### **STUDENT PARTICIPATION AND ENGAGEMENT**

LEAs may be required to report on all methods used to document student participation and engagement during remote learning if funds were used to develop, initiate and/or implement remote learning. Methods may include any or all of the following:

- Submission of assignments
- Participation in assessments
- Tracking student logins to online learning platforms
- Participation in individual coaching or check ins
- Participation in email, text or other electronic communication
- Participation in help lines or hot lines for help with remote learning
- Participation in synchronous online classes
- Other

I understand that I may have to report on the requirements listed above.

Yes

#### **FULL TIME EQUIVALENT POSTIONS (FTE)**

LEAs may be required to report the number of full-time equivalent (FTE) positions employed in the LEA. *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)*

I understand that I may have to report on the requirements listed above.

Yes

**Section: Budget - Instruction Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$51,727,104.00

**Allocation**

\$51,727,104.00

**Budget Over(Under) Allocation**

\$0.00

**INSTRUCTION EXPENDITURES**

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$2,392,402.00	Salaries for select Teachers and Paraprofessionals assigned in each of the 19 buildings
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$1,618,948.00	Benefits for select Teachers and Paraprofessionals assigned in each of the 19 buildings
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$4,281,478.00	Salaries for select Teachers and Paraprofessionals assigned in each of the 19 buildings
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$2,946,744.00	Benefits for select Teachers and Paraprofessionals assigned in each of the 19 buildings
1400 - Other Instructional Programs – Elementary /	100 - Salaries	\$1,421,542.00	Salaries for Teachers and Instructional Personnell assigned to K-8 Summer Academy

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Function	Object	Amount	Description
Secondary			to address learning loss and enrichment.
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$621,622.00	Benefits for Teachers and Instructional Personnell assigned to K-8 Summer Academy to address learning loss and enrichment.
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$9,228.00	Purchase of clear plastic desk divider for students in all classrooms at LEA.
		<b>\$13,291,964.00</b>	

**Section: Budget - Support and Non-Instruction Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$51,727,104.00

**Allocation**

\$51,727,104.00

**Budget Over(Under) Allocation**

\$0.00

**SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES**

Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$252,957.00	Salaries for Summer programs
2100 - SUPPORT SERVICES – STUDENTS	200 - Benefits	\$156,026.00	Benefits for Summer programs
2200 - Staff Support Services	100 - Salaries	\$81,269.00	Salaries for Summer programs
2200 - Staff Support Services	200 - Benefits	\$58,728.00	Benefits for Summer programs
2200 - Staff Support Services	300 - Purchased Professional and Technical Services	\$7,956,836.00	TEACHING AND LEARNING INITIATIVES
2400 - Health Support Services	100 - Salaries	\$146,039.00	Salaries for Summer programs
2400 - Health Support Services	200 - Benefits	\$101,753.00	Benefits for Summer programs
			Purchase of Chromebooks and Google Chrome management Education

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Function	Object	Amount	Description
2800 - Central Support Services	600 - Supplies	\$2,890,800.00	license to allow for remote learning and establish a one to one initiative for the LEA. Budgeted Amount includes the purchase of replacement Chromebooks due to damage, theft or loss.
4000 - FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	400 - Purchased Property Services	\$25,621,625.00	Inspection, upgrading, repair and purchasing of HVAC systems. Misc building repair projects including Exterior door and window replacements, facility upgrades to meet ADA compliance, Restroom upgrades to mitigate spread of COVID-19, Waterproofing of exterior walls to prevent water penetration and mitigate mold growth.
2600 - Operation and Maintenance	600 - Supplies	\$1,169,107.00	Purchase of HEPA filters for spaces occupied by students and staff at LEA.
		<b>\$38,435,140.00</b>	

## Section: Budget - Budget Summary

Display a read-only table showing total budget and allocation amounts.

### Budget

\$51,727,104.00

### Allocation

\$51,727,104.00

### Budget Over(Under) Allocation

\$0.00

## BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$2,392,402.00	\$1,618,948.00	\$0.00	\$0.00	\$0.00	\$9,228.00	\$0.00	\$4,020,578.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$4,281,478.00	\$2,946,744.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,228,222.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$1,421,542.00	\$621,622.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,043,164.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00



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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$252,957.00	\$156,026.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$408,983.00
2200 Staff Support Services	\$81,269.00	\$58,728.00	\$7,956,836.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,096,833.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$146,039.00	\$101,753.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$247,792.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,169,107.00	\$0.00	\$1,169,107.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,890,800.00	\$0.00	\$2,890,800.00
3000 OPERATION OF NON- INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$25,621,625.00	\$0.00	\$0.00	\$0.00	\$25,621,625.00
	\$8,575,687.00	\$5,503,821.00	\$7,956,836.00	\$25,621,625.00	\$0.00	\$4,069,135.00	\$0.00	\$51,727,104.00
				Approved Indirect Cost/Operational Rate: 0.0800				\$0.00
				Final				\$51,727,104.00